

Sample Output — Practice Score → 14-Day Plan

25 → 28 plan from a realistic (filled-in) section snapshot

Illustrative sample output for a filled-in run of this prompt. Your assistant may phrase things differently. Not official College Board (or other test-maker) material. AI = skill tutor; official practice = score truth.

Source prompt: Practice Score Report → 14-Day Plan

Live prompts: testlessons.com/tests/act/#prompts

Scenario (What We Filled In)

Latest composite 25 (E 24, M 26, R 25). Not taking Science this date. Target 28. Five weeks until test; this plan is the next 14 days at ~45 minutes/day. Miss tags: English transitions/OMIT; Math word-problem setup + calculator overuse on easy algebra; Reading evidence line refs under time. Tags: conceptual (setup), process (calculator boundary), careless (punctuation), timing (Reading passage 3–4).

Sample Assistant Response

1. Score Snapshot

- **Gap:** 25 → 28 is about **+3 composite**. Even split is rough; your lowest lever is **English 24**, then Reading 25; Math 26 is closest to target.
- **Composite math:** Only E+M+R count. Skipping Science is fine for this plan—do not spend hours on Science FOMO.
- **Time budget:** 45 min/day × 14 ≈ **10.5 hours**—repair, not a new curriculum.
- **Assumption:** No item-level CSV pasted; plan uses your section scores + tags. Rewrite the ranked list after a mid-point timed section if new tags dominate.

2. Ranked Fix List (Top 5)

1. **English · Transitions / rhetorical goal** — High frequency; process fix.
2. **English · OMIT / concision** — Teachable; stops “sounds fancy” traps.
3. **Reading · Evidence-first under 40 min** — Protects 25→27 band.
4. **Math · Word-problem setup before calculator** — Conceptual + process.
5. **Math · Calculator boundary** — When handheld slows easy algebra.

3. Fourteen-Day Plan (~45 min/day)

Day 1 — English diagnose 20 min: 10 transition items untimed. 15 min: tag misses. 10 min: write personal rules (contrast vs add vs example).

Day 2 — English repair 30 min: rework Day 1 misses + OMIT drill. 15 min: 8 timed transition items (~45 sec each).

Day 3 — Reading map 15 min: passage map template (gist / perspective / where evidence lives). 30 min: one passage timed + evidence-only answers.

Day 4 — Math setup 25 min: translate 6 word problems to equations **before** calculator. 20 min: 6 mixed items; tag calculator-helped vs calculator-hurt.

Day 5 — Mixed English timed burst 35 min: mini set 20 items or half-section pace. 10 min: error log only.

Day 6 — Reading second passage type Same as Day 3 on a different passage family; no new strategies.

Day 7 — Checkpoint Full timed **English** or **Reading** section (official-style). Update top tags. Light Math review only.

Days 8–10 — Double down on new top 2 tags 45 min blocks: teach → drill → 10 min tags. No new books.

Day 11 — Math calculator boundary clinic Decision tree: algebra first vs calc check vs graphing not available (ACT handheld habits).

Day 12 — Mixed E+R timed Two shorter timed blocks; protect sleep.

Day 13 — Full core practice if energy allows Else one hard timed English + one hard timed Math. Composite estimate from real timing only.

Day 14 — Review + logistics peek Error log themes only; skim Test Day checklist; no new content.

4. Official Checkpoints

- Mid-plan: one timed section (Day 7)
- End of 14 days: full E+M+R practice if possible
- AI prompts (Rhetoric, Calculator, Passages) only as tutors between official-style sets

5. Stop Rules

- If English jumps but Reading falls, swap Days 8–10 to Reading evidence.
- If you are under 4 hours/week real time, cut Days 11–12 novelty and repeat top tag only.
- Never treat a chat “predicted composite” as the plan’s score truth.

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